

Concord University History

August 25, 2025

Program Summary

Concord University's History Department offers a small, supportive program that equips students with skills employers consistently seek. The goals of Concord University's History program are to prepare students to analyze and interpret evidence, think critically, and communicate with clarity. The program emphasizes problem-solving and big-picture thinking, evidence-based decision-making, and strong research and information literacy. Students are trained to write and speak persuasively, to weigh multiple perspectives, and to place issues in historical and cultural contexts. These skills make them adaptable, thoughtful contributors in a wide range of professional settings, including teaching, work in museums/archives/libraries, government careers at the federal/state/local level, law, tourism, and business/consulting.



Strengths & Noteworthy Practices

All [Essential Employability Qualities](#) (EEQs) are represented in the curriculum. A signature strength of Concord's History Program is its cultivation of perspective. By engaging with primary sources, confronting conflicting viewpoints, and interpreting contested histories, students learn to weigh evidence carefully and form sound judgments. This approach not only deepens their understanding of the past but also equips them with the broader vision, clarity, and adaptability employers value in complex, fast-changing workplaces. Professional standards are embedded throughout the curriculum: students are expected to manage staged deadlines, balance multiple projects, and maintain professional communication both in-person and online. These practices build habits of accountability, reliability, and respect that mirror expectations in professional settings.

The program also demonstrates a strong commitment to applied learning and long-term student success. Capstone courses require independent research, mentoring, and public presentation, providing a bridge between academic study and professional application. Plans to expand internship opportunities will further strengthen students' ability to connect classroom learning with workplace experience, particularly in fields such as government, cultural institutions, business, and tourism. Concord's longstanding dedication to first-generation and underserved students amplifies this impact, ensuring equitable access to professional preparation. Together, these practices underscore the program's investment in preparing graduates to thrive not only in their first jobs but across the arc of their careers.

