

CSU Pueblo History

April 8, 2025

Program Summary

The history programs at CSU Pueblo give students a strong foundation in industry-relevant knowledge, preparing them for a wide range of careers. They gain insight into global strategy, diplomacy, and competition; deepen their understanding of U.S. history, democracy, and social structures; and develop skills in conflict resolution, leadership, and communication.

Students also gain practical experience with professional standards in writing, editing, and media, equipping them to succeed in complex professional settings.



Strengths & Noteworthy Practices

The development of [Essential Employability Qualities](#) (EEQs) throughout the curriculum is extremely strong. All eight EEQs are well-embedded in coursework. Students engage in writing, research, digital projects, debates, and collaborative assignments that build communication, critical thinking, teamwork, and adaptability. Hands-on and reflective learning activities mirror workplace challenges and foster professionalism, initiative, and tool fluency. The program's thoughtful design ensures students not only gain historical knowledge but also develop the skills and habits needed to succeed in a wide range of professional environments.

The integration of Career Support Services is also exemplary in its early and sustained career support. Career content is embedded in required courses, and tools like the History Job Slides support both student learning and faculty awareness of workforce relevance. Strong partnerships with the Career Center and support for unpaid internships help broaden access. Students may earn up to 12 hours of course credit for internships via HIST 498, which requires students to blog about their experiences. This reflective activity is a strong practice that develops the kind of learning and adaptability skills that help students process real-world challenges, grow from experience, and apply their insights in future professional settings.

The program maintains strong relationships with local museums, schools, and public agencies, especially through its Applied History track and Secondary Education concentration.



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