

Weber State University History

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Program Summary

The History program at Weber State University offers a range of academic pathways that combine rigorous research, analytical training, and career preparation. Students can pursue a Bachelor of Arts in History, gaining a strong foundation for careers or graduate study; a History Teaching degree that prepares them to teach secondary school using advanced instructional methods; or a Social Science Composite Teaching degree, which qualifies graduates to teach multiple social science subjects. Minors in history, history teaching, public history, and religious studies are also available, offering research and analytical skills that complement any field of study.

Strengths & Noteworthy Practices

The program demonstrates exceptional strength in fostering [Essential Employability Qualities](#) (EEQs), particularly in critical thinking and communication. Through research-intensive coursework, interdisciplinary inquiry, and experiential learning opportunities, students develop intellectual flexibility, clear argumentation, and evidence-based reasoning. Digital fluency is cultivated across the curriculum, with HIST 3570 offering particularly advanced training in tools such as metadata, coding, and geospatial analysis. Students also build professional skills like teamwork, initiative, and adaptability through group projects, independent research, and scenario-based assignments that mirror real-world expectations. Rigorously enforced academic standards and proactive student engagement reinforce responsibility, integrity, and motivation. Public History courses and the minor requirement provide applied, career-relevant learning, helping students connect theory to practice. Overall, the program offers a robust foundation that prepares students to thrive in dynamic, tech-enabled, and interdisciplinary work environments.

The program's annual Career Day is a model of meaningful career engagement, featuring a dynamic mix of alumni and professionals who help students envision diverse career paths. The sustained involvement of an advisory board ensures that faculty stay attuned to workforce needs, fostering a feedback loop that strengthens both curriculum and outcomes. Courses like HIST 3570 (Digital History) equip students with digital fluency in tools such as GIS, metadata systems, and programming platforms—preparing them for success in tech-enabled and data-driven environments.



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