

# Grambling State University History

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## Program Summary

Grambling State University's History Program emphasizes a program of study designed to wholly benefit the student, whether they are majors, minors, or non-majors. Offering courses in European, African, and American history, as well as a variety of courses in topics such as race, gender, and digital humanities, the program cultivates a desire for learning and intellectual curiosity among its students. Faculty hold a variety of degrees from highly-tiered graduate degree programs, and design courses to instill leadership skills in students in hopes of training society's future leaders.



## Strengths & Noteworthy Practices

Though sometimes underappreciated or unnoticed, liberal arts programs have long cultivated [Essential Employability Qualities](#) (EEQs), which are invaluable in any professional field. The GSU History Department is no exception and is particularly strong in Critical Thinking, Communication, and Professionalism & Responsibility.

A program-wide focus on effective oral and written communication ensures students are prepared to engage others from diverse backgrounds, cultures, and experiences in the workplace. Activities such as debates, discussions, and GIS-based analyses encourage students to construct logical arguments, challenge assumptions, and assess biases, preparing them to approach multifaceted issues with depth and clarity.

GSU history graduates are *particularly* strong in understanding the diversity of experience and thought—gained through explorations of race, class, and gender. This foundation in critical thinking, inclusivity, and cultural competence gives students the skills to excel as problem-solvers and valued team members.

Time management, ethical accountability, and clearly laid out expectations for professional communication and disciplined conduct prepare students to navigate workplace challenges with reliability and sound judgment. These qualities will help GSU graduates stand out in a workforce where employers increasingly express concern about the lack of professionalism from recent college graduates.

