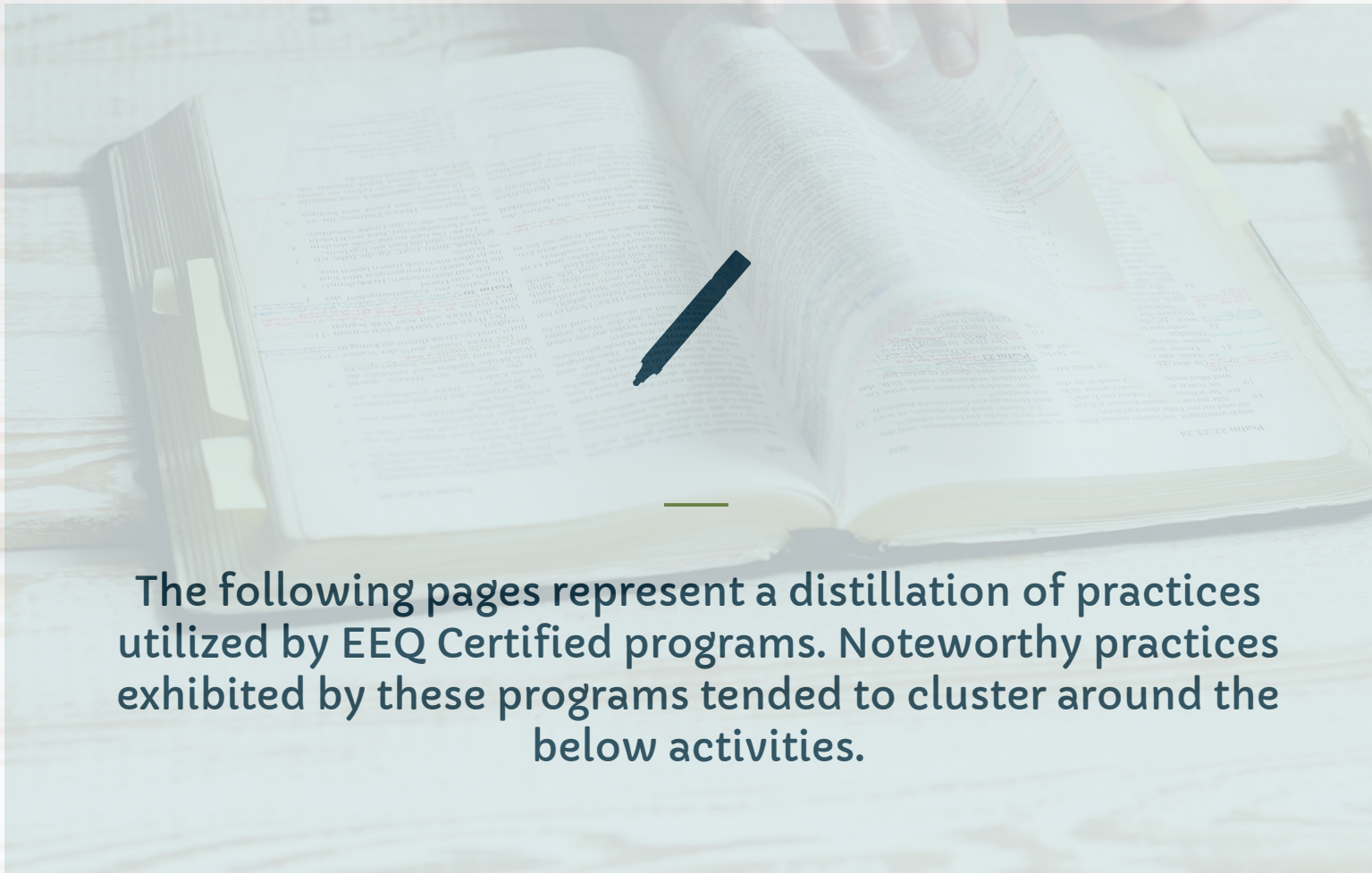


The Quality Assurance Commons

# Noteworthy Practices







The following pages represent a distillation of practices utilized by EEQ Certified programs. Noteworthy practices exhibited by these programs tended to cluster around the below activities.

## Graduate Preparation

01

The **mapping** of program and course learning outcomes to EEQs; located as a standard practice in all course syllabi.

02

Assessing exit proficiencies using a **rubric based in the EEQs**, whether this is done in a capstone course, internship, or other culminating experience.

03

Having an **internship that is required** for all students in which the EEQ form the basis of the evaluation.

04

Evidence of self-reflection and self-assessment by the program of being inclusive of all students, with an **understanding of gaps in student success**.

05

Offering **certificates or badges** that can be demonstrated to be consistent with EEQ attainment.

06

A mix of classroom and workplace learning that is **innovative** and appropriate to the discipline.

07

Regular and consistent use of **assignments across courses that are workplace-based**.

08

Providing, at a minimum, midpoint endpoint **evaluations** for EEQ attainment. Having multiple assessment points can assess development and can be used to update curriculum.

09

Providing regular **opportunities for students to self-assess** their own workplace development.

The ideal is that it applies to **ALL STUDENTS** and assessment is **consistent and occurs regularly** across the curriculum.

## Career Support Services

01

Having a **course** that is required for all students that focuses on employability skill enhancement (mock interviews, writing a resume, etc.).

02

Having **just-in-time** career services support for all students who are looking for jobs.

03

Administering **career profiling assessments** for all students at a certain point in the program.

04

Bringing **together** employers, students, career services and faculty to brainstorm solutions to issues related to employability.

06

**Career Fairs** and **Career Days** through which **all** students can look for jobs and practice their employability skills.

07

**Dedicated career specialists** assigned to each student who track that student across the program.

08

Offering **services to alumni** who may need career services support the most!

09

Offering a **career pathways tool** to help students make decisions about the best trajectory for themselves.



## Employer Engagement

01

Developing multifaceted program **advisory boards** with multiple stakeholders, including employers.

02

Opportunities for students to **present to employers**.

03

**Faculty visiting employer sites** regularly to establish connections with employers.

04

**Database of internship sites** – helpful to students and can provide a conduit for faculty-employer relationships.

05

Using employers regularly as **guest speakers in classrooms**.

06

**Internship evaluations** that are based in the EEQs and required for all internships.

07

Faculty participation in **industry conferences**.

08

**Involvement** by licensure and certification officials.

## Student & Alumni Engagement

01 Alumni and students on the **advisory board**.

02 **End-of-course** evaluations that focus on student **perceptions** of how well their course prepared them (through work-place examples, etc.).

03 Good and **effective alumni surveys** that address employability skill acquisition.

04 Use of **exit surveys** to collect information on how well students were prepared for world of work.



## Public Information

01 **Brochures** that specifically address the EEQs.

02 **Outcomes** on the website specifically address EEQs.

03 Information that **links EEQs to accreditation requirements.**

03 **Career pathways information** on the website, with information specific to the actual jobs programs graduates enter and move into.

07 Inclusion of **average (and range of) graduate salaries** on the website.



# Noteworthy Examples

The QA Commons encourages programs to think creatively about exercises and practices that will work for their unique program and students. The below are a few highlights of innovative practices by EEQ Certified programs. **Programs engaged in EEQ CERT portfolio submission are able to view a full compendium of noteworthy practices.**



## CATEGORY 1

### Presentations

Students are asked to present project results to a panel of corporate and academic stakeholders at the learner's sponsoring employer; PowerPoint and a Q&A session are incorporated.

## CATEGORY 2

### Lunch & Learn

A “Lunch and Learn” program brings together students, faculty, employers, and student support providers to close the communication feedback loop.

## CATEGORY 4

### Survey Questions

An insightful student survey question asks whether: “The instructor uses examples of how the subject is applicable to the real world.”