

## **Rating Scale**

The below represents the rating scale to be used by EEQ CERT Reviewers.

**Unable to Assess**: The program has not provided evidence that allows for evaluation of the category. The program either does not have processes in place that generate evidence to support the category, or the evidence provided is ambiguous and does not allow for determining whether the category is met.

**Emerging**: The program presents preliminary evidence that shows promise but is either too new or too limited in scope at the present time to be considered Acceptable. The program has submitted a plan that demonstrates how it will collect evidence of effectiveness, and provides a reasonable timeline for implementation and evaluation.

**Acceptable**: The evidence submitted is sufficient, clear, and allows Reviewers to make a determination that the requirements for that Category/Subcategory are met at least at a minimum level.

**Exemplary**: The evidence submitted shows that the program meets the acceptable standard and also has a number of exemplary or promising practices that demonstrate it meets the requirements of the Category/Subcategory beyond the minimum level. Examples might include programs that have an ongoing record of demonstrating all students meet the EEQ, have success in placing all of its graduates in the workforce or can show transparency in its operations to internal and external stakeholders as well as the public.