



# Employability Diagnostic Review

## BENEFITS

- Creating a culture of employability throughout the institution
- Leveraging campus assets to strengthen program-level employability gains
- Sharing best practices across the institution
- Prioritizing opportunities for strengthening the institution's commitment to employability

## WHAT PEOPLE ARE SAYING

"We are proud that Kentucky was the pioneer in working with QA Commons and making employability skills a system-wide goal. Higher education is central to the future of our workforce in Kentucky, and our success in developing employability skills will both strengthen our economy and transform lives for thousands of Kentuckians."

— Aaron Thompson  
President, Kentucky Council  
on Postsecondary Education



## INSTITUTION-WIDE EMPLOYABILITY CULTURE

A focus on employability creates a competitive edge for institutions. The Employability Diagnostic Review (EDR) is a valuable tool addressing the highly differentiated degree of workforce preparation within institutions. While many of the elements are in place to address employability, The QA Commons' work with multiple programs and institutions has found significant gaps within and across academic departments and career and student support services. The development of an authentic institution-wide employability culture requires a candid assessment of work-based learning in curricula, alignment with employer needs, the effectiveness of a "Circle of Success" needed for career readiness and program completion, and a comprehensive plan for achieving employability results.

The EDR provides a comprehensive overview and assessment of an institution's attention to employability. Through surveys and interviews with deans, department chairs, faculty, program directors, career services, institutional research, alumni, student services officers, and student leaders. The resultant EDR Report provides a useful assessment of each institution's needs, priorities, and opportunity to strengthen its approach to employability. Scope of the engagement can be customized to suit the unique needs of the institution.

## TIMELINE



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