Employability Self-Assessment

A REFLECTIVE AND DIALOGICAL EXERCISE

The Employability Self-Assessment (ESA) provides a comprehensive framework for self-examination of how well a program addresses the employability needs of its students. Multiple voices from within the program are utilized and participants are asked to candidly reflect on questions around how well the program addresses each area of the QA Commons’ proven framework.

The QA Commons provides support and resources for the process, and observations and suggestions on the Self-Assessment report, leading to an action plan. Results from this process can be incorporated into program reviews, accrediting reports or new course and program applications. Programs completing the Self-Assessment are eligible for consultation and support from the QA Commons as well as the EEQ Certification process.

BENEFITS

- Increased faculty & staff awareness of employability topics and best practices
- Faculty and staff begin to consider employability outcomes in their curricular development
- Inquiry, exploration, and dialogical group engagement inclusive of Career Services and Institutional Research
- Increased equity-mindedness

WHAT PEOPLE ARE SAYING

"In our work on the EEQ CERT prototype, the importance of inquiry, self-assessment, exploration, and group engagement became very clear. The Employability Self-Assessment, or ESA, was designed in response to these findings. The ESA is dialogical in nature and the aspect of group participation is critical."

— Ralph Wolff
President & Founder
The QA Commons

HIGHLIGHTS

Month 1
Employability Principles & Practices

Months 2-3
Evaluation by Multiple Program Stakeholders

Month 4
Independent Reviewer Feedback Reports

Month 4
Action Planning Exercise

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