



the **QA** commons

THE QUALITY ASSURANCE COMMONS  
*for HIGHER and POSTSECONDARY EDUCATION*

## Memo to Programs re: 1.A.3

August 2019

From: Denise DeZolt and Gregory Rush

Cc: Ralph Wolff

All,

As we have discussed action plans with each of you, we have learned that many of you have concerns about meeting the expectations of Category 1A3 that “The program assures that each graduate meets the required exit proficiencies for each of the EEQs.” We recognize that this expectation is challenging to meet at this stage in the process for all students and all EEQs.

We have decided, therefore, to provide an approach that recognizes the developmental nature of this initial implementation of the EEQ CERT process. At the same time, our feedback from employers is that they expect to be assured that all graduates have achieved acceptable levels of preparation in each of the EEQs in order to recognize the program as effective in preparing graduates for the workforce. They understand that not all students will achieve the same level of proficiency in each area, but that all students would have demonstrated at least minimally acceptable performance.

Programs can address this criterion by demonstrating *all* of the following:

1. They are committed to achieving the stated criterion and have a plan in place to do so within a reasonable period of time.
2. Graduate proficiencies in each of the EEQs have been identified, means for assessing them are developed, and in place.
3. Assessment of graduates in each of the EEQs is occurring and levels of performance assessed to define minimally acceptable levels of achievement are in place.
4. Minimally, a majority of students are achieving minimum proficiency in each of the EEQs.