the QA commons

THE QUALITY ASSURANCE COMMONS for HIGHER and POSTSECONDARY EDUCATION

Graduate Profile



Communicators

Graduates express ideas and information coherently and appropriately in a variety of modes appropriate to work-based settings, including in writing, orally, interpersonally, and in presentations. Graduates participate in discussions by listening actively and responding constructively. They demonstrate competence in engaging with others from cultural backgrounds different from their own.



Thinkers & Problem Solvers

Graduates exercise initiative in applying critical and creative thinking skills to identify and address complex work-related problems. Graduates accurately apply quantitative, financial, data, and technical fluency, and demonstrate cultural competence in addressing work-based situations. Graduates are system thinkers and demonstrate an ability to understand concepts and perspectives across multiple disciplines and different cultures.



Inquirers

Graduates exercise initiative in applying critical and creative thinking skills to identify and address complex work-related problems. Graduates accurately apply quantitative, financial, data, and technical fluency, and demonstrate cultural competence in addressing work-based situations. Graduates are system thinkers and demonstrate an ability to understand concepts and perspectives across multiple disciplines and different cultures.



Collaborators

Graduates engage in teams and groups and work effectively and willingly in collaboration with others both in person and virtually. Graduates seek a range of points of view, are willing to modify their perspectives, and they help resolve conflicts where appropriate. Graduates work effectively with colleagues from diverse backgrounds and cultures, individually or in groups. They exhibit cross-cultural competence in working with others. Graduates take initiative in leading work-based groups, and/or follow direction from others as appropriate.



Adaptable

Graduates approach new or unfamiliar work-based situations and uncertainty with agility and openness. Graduates explore, learn, and apply new roles, ideas, perspectives, approaches, tools, technologies, and strategies to support their effective work-place contributions. They understand the implications of an increasingly globally interconnected world, and can work effectively across a variety of environments, cultures, and perspectives.



Principled & Ethical

Graduates make reasoned, ethical decisions about work-based situations or problems. Graduates act equitably and with integrity and honesty, with a strong sense of fairness and respect for individuals, groups, and broadly diverse communities.



Responsible & Professional

Graduates establish priorities and manage their time to meet the obligations of work-related assignments with a minimum of external supervision or direction. Graduates carry out their responsibilities consistently, persistently, reliably, and maintain appropriate confidentiality. Graduates take responsibility for their own actions and the consequences that accompany them.



Learners

Graduates adopt new tools (technologies or strategies) for working more effectively, analyzing work-based situations, or making decisions. Graduates continually develop themselves professionally, interculturally, and personally. They assess and understand their strengths and areas for improvement in order to support their learning and professional development. Graduates seek out and engage in formal and informal professional learning opportunities on a continuing basis and actively apply learning from these opportunities to work-related assignments.

